



The new  
**Rolex Learning Center**  
at



A new building for  
a new vision in « collection development »

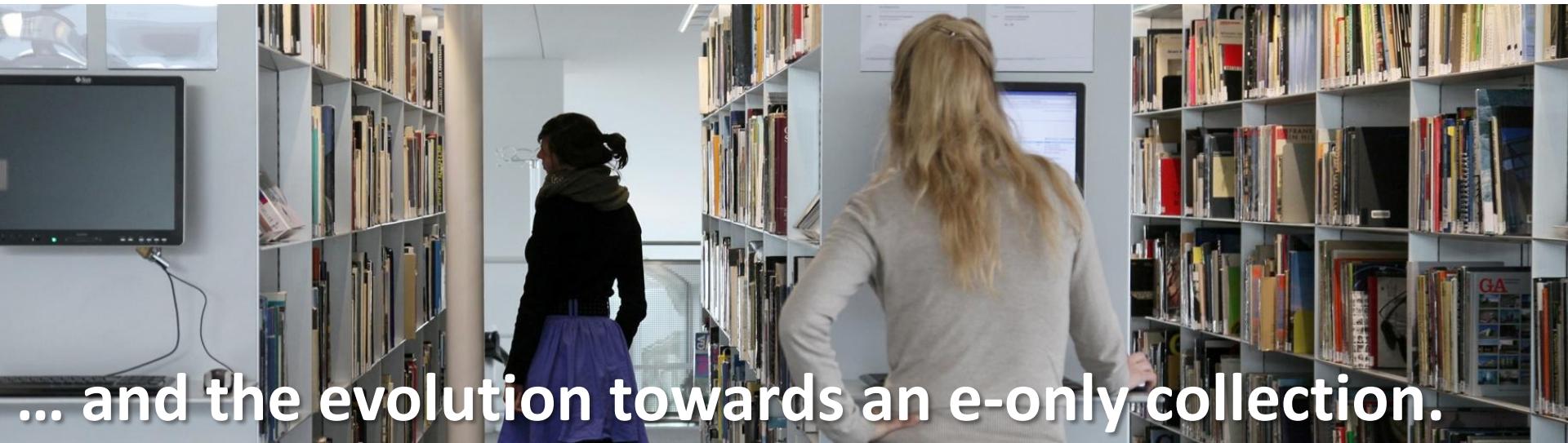
[Thomas.Guignard@epfl.ch](mailto:Thomas.Guignard@epfl.ch)  
Head of Collection Development  
and Academic Support, EPFL Library

12th Fiesole Collection Development Retreat  
Leuven, April 10, 2010

# Contents



The Rolex Learning Center...



... and the evolution towards an e-only collection.

# Who we are

## 2 Swiss Federal Institutes of Technology



**ETH**

Eidgenössische Technische Hochschule Zürich  
Swiss Federal Institute of Technology Zurich

France

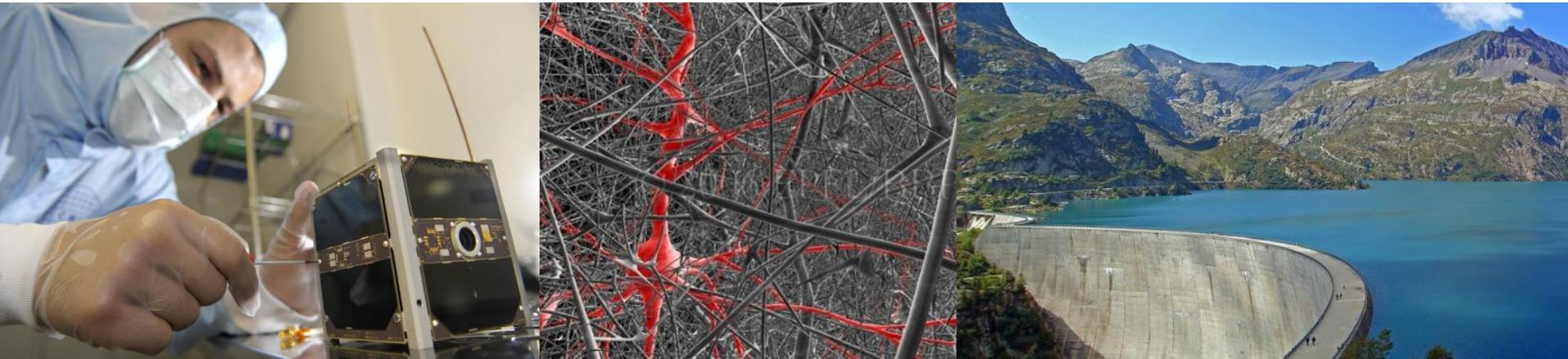


10 Cantonal (state)  
Universities

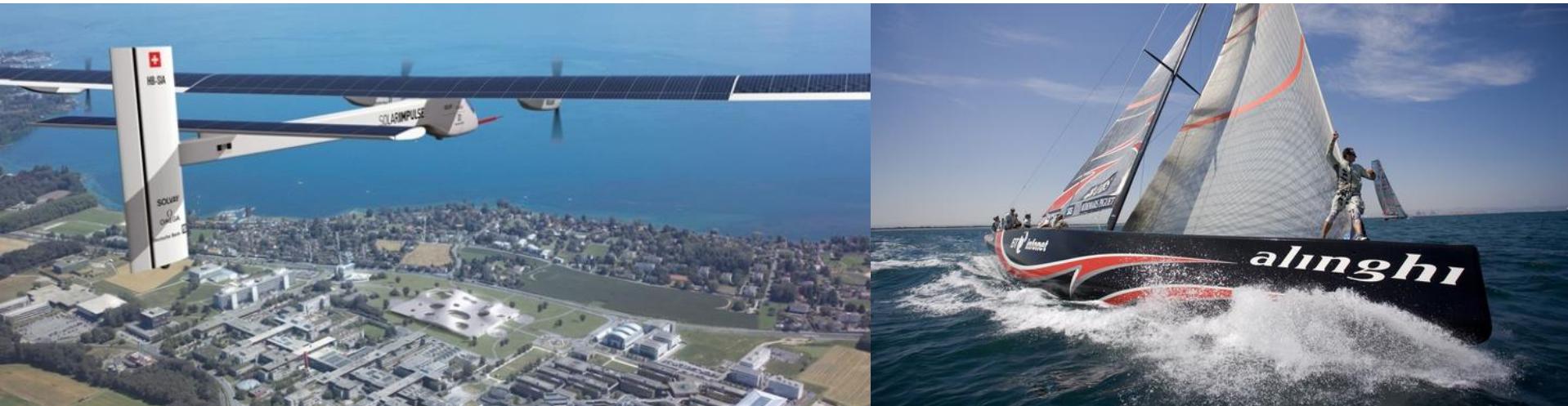
+ several local institutes of higher learning (HES)

# A local campus... gone global !

5'000 Ba+Ma students – 1'600 PhDs – 270 professors – 3'500 staff

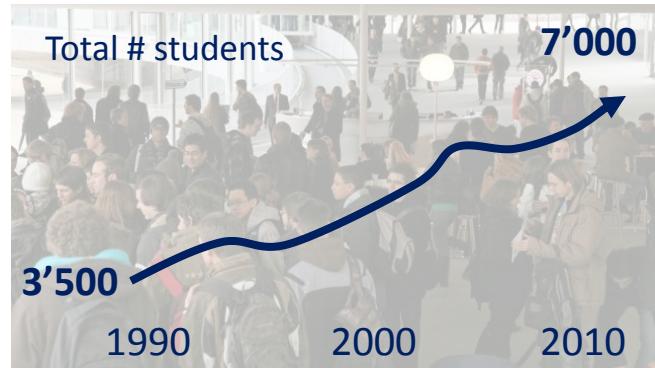


112 nationalities – 60% faculty from abroad – 40% foreign students



300 M€ funding + 100 M€ grants & contracts

# An ever-expanding campus



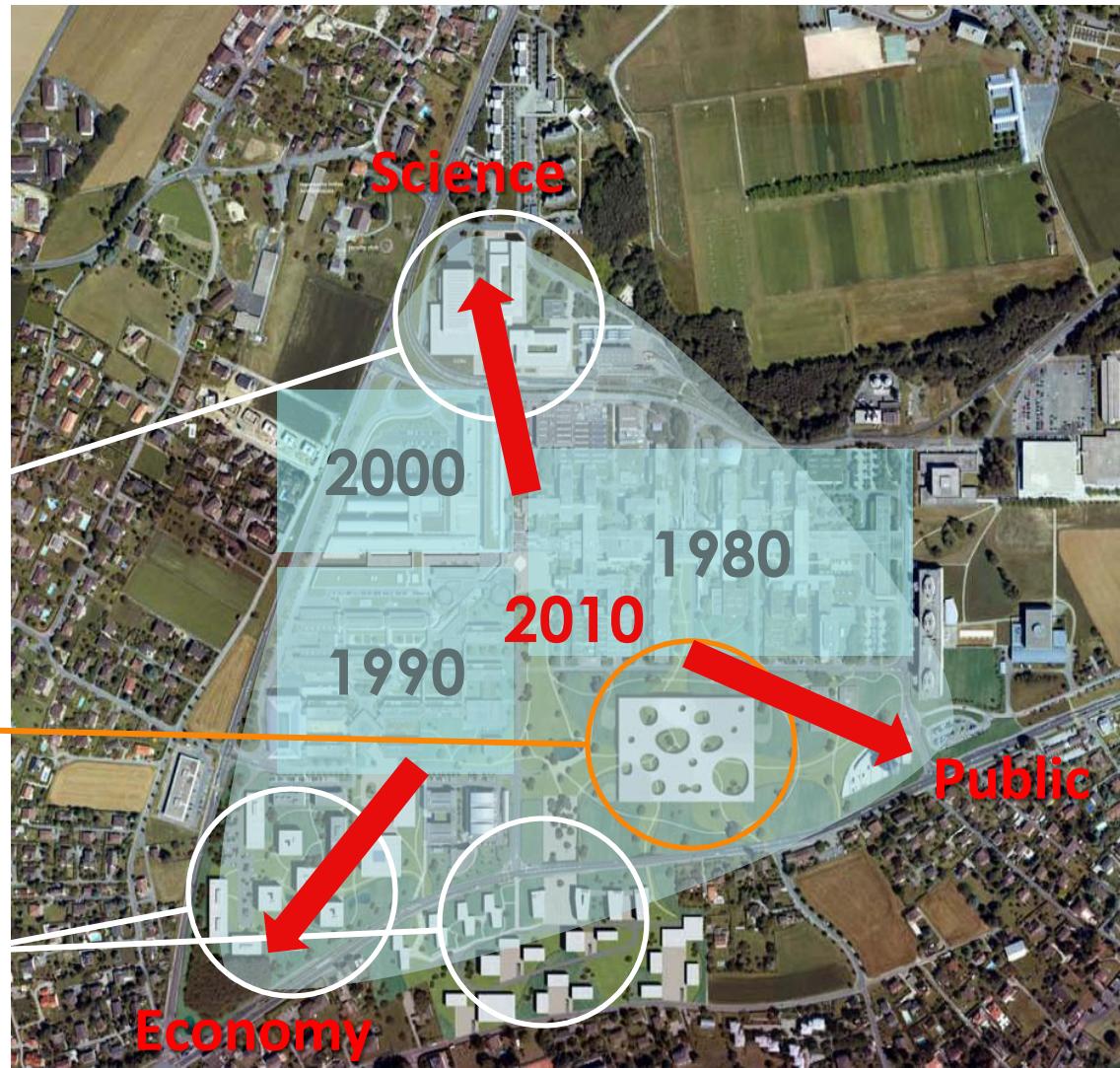
Conference centre (2012)



Rolex Learning Center (2010)



Business centre, hotel, housing...



# Teaching models evolve: the Bologna Equation

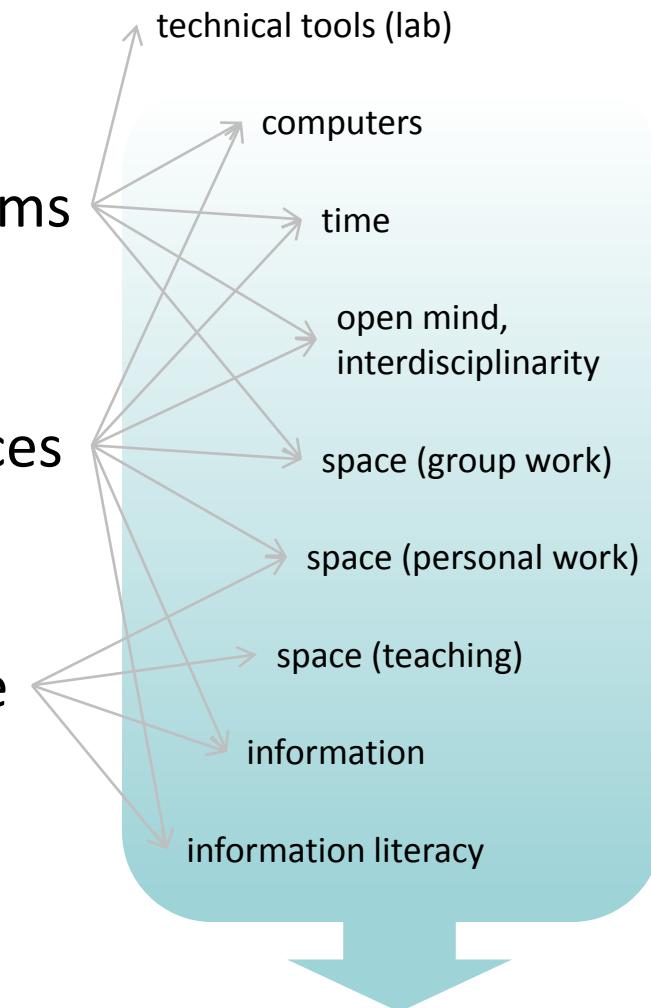


1 credit =  
30 hours student work

problems

exercises

lecture



Learning Center

# Libraries evolve: Learning Centres, Information Commons ...

The Sheffield Hallam University website features a banner with the university's logo and the tagline "SHARPENS YOUR THINKING". A navigation bar includes links for Home, Courses, University, Sheffield, News, Events, and Service. A sidebar on the left provides information about Learning centres library resources and IT, and a "Learning centres" section with a sub-section for "Services for Students".

The Glasgow Caledonian University Saltire Centre website has a header with the university's logo and the text "The Saltire Centre". It includes sections for "Our Services" and "Services for Students", which lists "Search this site", "Contacts & Maps", and "University Prospectus".

The Information Commons page from The University of Sheffield features a header with the university's logo and the title "Information Commons". It includes a sidebar for "Information for Student", "Information for Staff", "Information for Visitors", and "News and Events". A red box highlights a "What do you think of new site? Updated Ju" poll. The main content area shows a person working at a computer, with a sidebar for "Faciliteiten" listing various services like "Centraal Informatie Centrum", "hogeschoolkrant Punt", and "restaurant".

> Avans Hogeschool, HBO Opleidingen > Opleidingen > Faciliteiten > xplora

## Xplora

Xplora is een onderdeel van het hétigdige onderwijsconcept van Avans Hogeschool. Het ontwikkelen van competenties staat daarbij centraal. Daarom biedt Xplora de student moderne faciliteiten, zoals:

- supersnelle c's met toegang tot: hogeschoolnetwerk (ook draadloos), applicaties, elektronische leeromgeving (blackboard) en internet
- werkplekken (reserverbaar via een online reserversysteem): individuel, groepen, vergaderruimten, stilleplekken, voorzieningen voor mindervaliden
- informatie: fysiek (boeken, tijdschriften, cd-roms etc.) en digitaal (internet en speciale databanken)
- multimediavoorzieningen, zoals o.a. een televisie-opnamestudio
- randvoorzieningen: kopieerapparaten, plotters, scanners, printers, whiteboards, smartboards etc.
- ontmoetingsplekken: aantrekkelijke gebouwen met leestafels, meeting points, koffiecorners en een internetcafé



### Visual and interactive learning

- Video conferencing
- Video streaming
- Image projection
- Interactive whiteboards
- Voting devices

### Supported learning

- Assistive technologies
- Accessible USB ports
- Audio-visual prompts
- Video recording facilities



## Designing Spaces for Effective Learning

A guide to 21st century learning space design



## Transforming learning experiences

Embedding technology into learning and teaching spaces is likely to be an evolutionary process rather than a revolutionary one.

Considering technological requirements at the early stages of planning will ensure that maximum benefit can be obtained from the investment.

Start by establishing your pedagogic aims, then review the design and the technological infrastructure in the whole institution, to ensure that your aims can

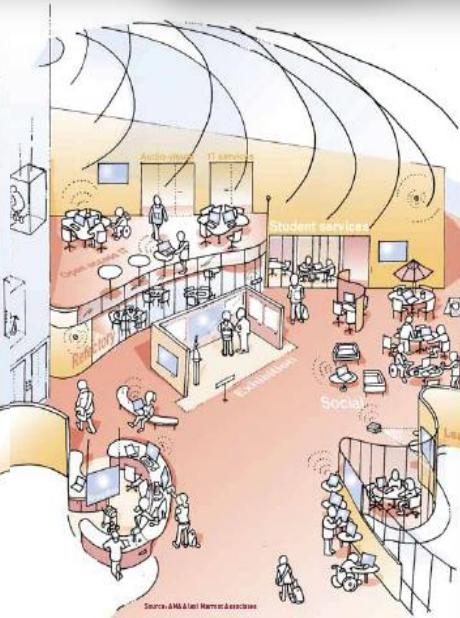
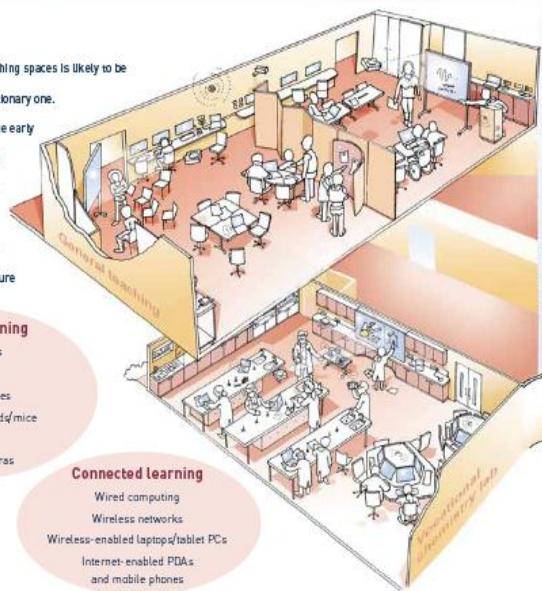
be achieved.

### Mobile learning

- Tablet PCs
- Laptops
- Mobile phones
- Wireless keyboards/mice
- PDA's
- Digital cameras

### Connected learning

- Wired computing
- Wireless networks
- Wireless-enabled laptop/tablet PCs
- Internet-enabled PDAs and mobile phones



# Functional Program

teaching space

working space  
(830 seats)

# LIBRARY

Collections  
Ma + research level

Collections  
Ba + general public

library offices

main desk

space for  
group work

newspapers

rare books

# Functional Program

teaching space

student + alumni  
associations

career centre

## SERVICES

bookshop

bank

newspapers

working space  
(830 seats)

## LIBRARY

Collections  
Ba + general public

main desk

rare books

Collections  
Ma + research level

library offices

## OFFICES

PPUR  
EPFL Press

CRAFT

space for  
group work

# Functional Program

teaching space

student + alumni  
associations

career centre

## SERVICES

bookshop

bank

working space  
(830 seats)

Collections  
Ba + general public

library offices

## LIBRARY

newspapers

café

main desk

PPUR

CRAFT

EPFL Press

space for  
group work

rare books

## CATERING

self-service restaurant

restaurant

# Functional Program

teaching space

student + alumni  
associations

career centre

## SERVICES

bookshop

bank

### MAIN ENTRANCE

welcome desk

newspapers

café

### MULTI-PURPOSE HALL

## CATERING

self-service restaurant

restaurant

working space  
(830 seats)

Collections  
Ba + general public

library offices

## LIBRARY

## OFFICES

PPUR

CRAFT

EPFL Press

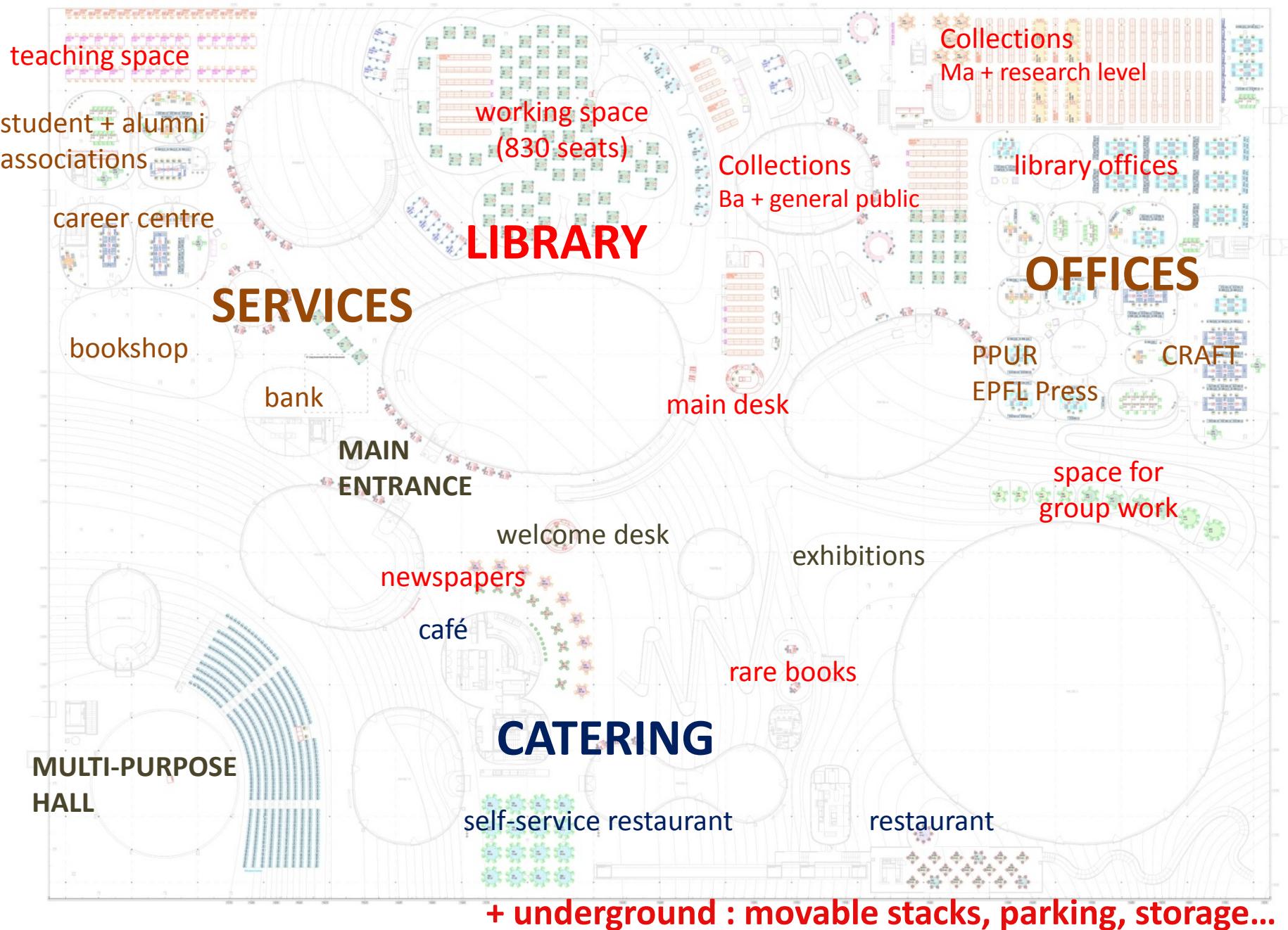
space for  
group work

main desk

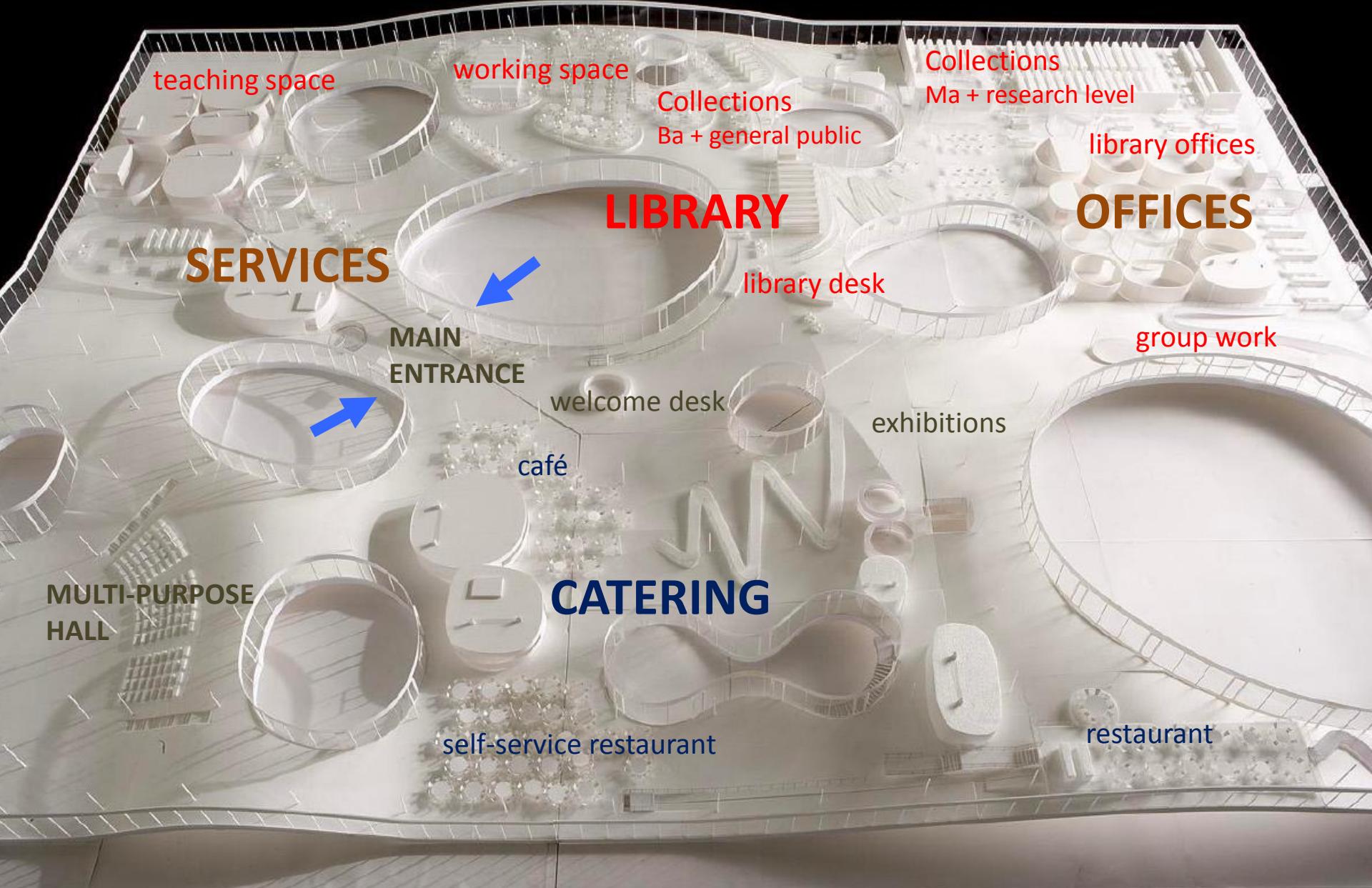
exhibitions

rare books

# Map of the Rolex Learning Center



# A building in 3D



# An architectural landmark



THE  
PRITZKER  
ARCHITECTURE  
PRIZE  
2010

PRESERVED TO  
KAZUYO SEJIMA AND RYUE NISHIZAWA



Ryue Nishizawa and Kazuyoshi Sejima

Photo by Takanori Okamoto, Courtesy of SANAA

SPONSORED BY  
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japanese architects – swiss know-how – a civil engineering challenge



# Living space



Open 7/7, 7:00-24:00 – 3 restaurants – 1 bookshop – 1 bank ...



# Working space(s)



15'000 m<sup>2</sup> – 830 seats – silent zone – quiet zone – group work



# Working space(s)



WiFi access – printers – scanners – copiers – laptops on loan ...



# Library services



Library open 7/7 – professional advice 8:00-20:00 weekdays



# Collections



500'000 documents – 11'000 e-journals – 20'000 e-books ...



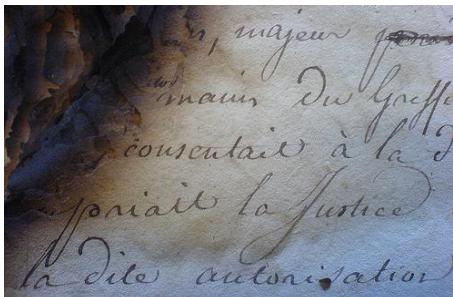
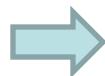
# Towards e-only: we're \*almost\* there (for journals)



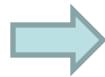
# Why are we still using paper ?



comfort



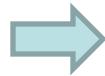
conservation



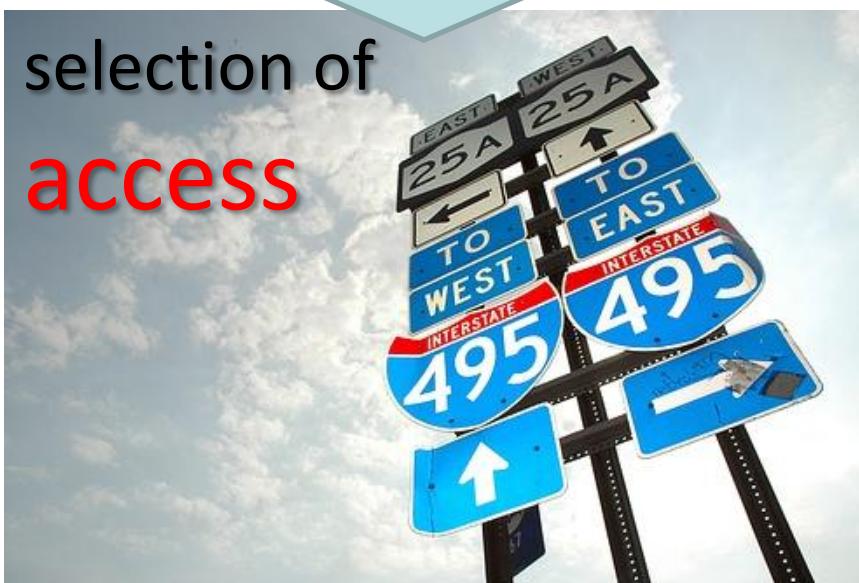
(inter-) national  
conservation plans



licensing oddities  
paper-only titles



# Acquisition models evolve



# Acquisition models evolve



selection of  
**content**



selection of  
**access**

just-in-case  
model

(accumulation  
of ressources)



just-in-time  
model

(delivery of  
ressources)



# Just-in-time delivery at EPFL

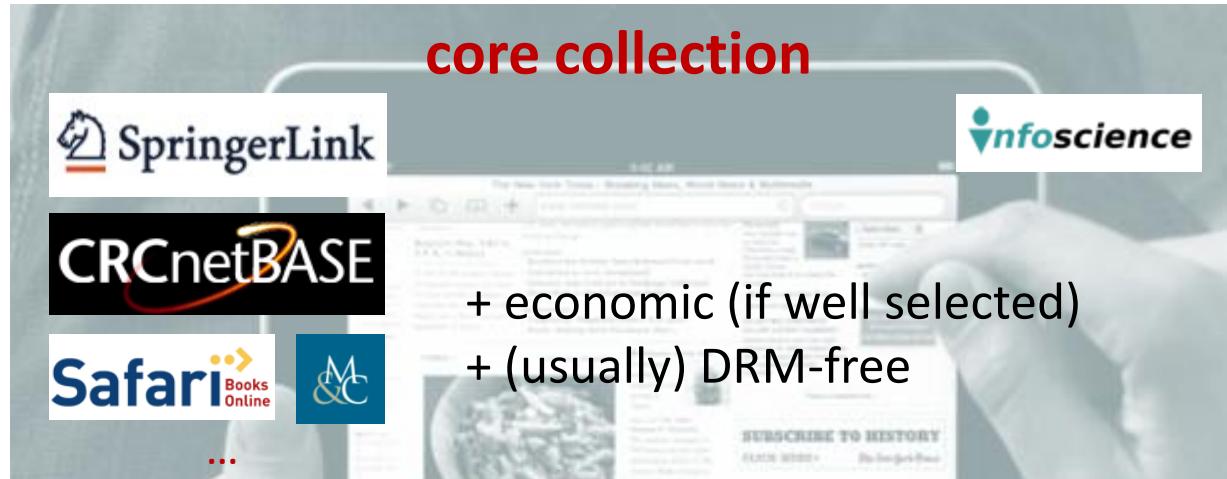
paper



+

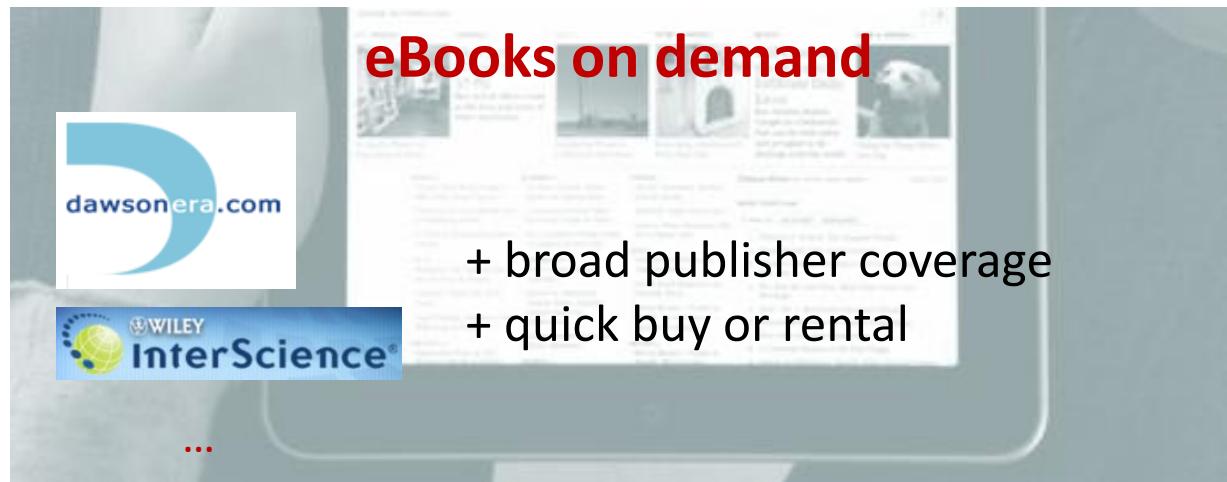


electronic



- + economic (if well selected)
- + (usually) DRM-free

+



- + broad publisher coverage
- + quick buy or rental

# Patrons need total transparency

NEBIS User Account | Preferences | Guided Search | Help | Logout Other Catalogs | IDS Recherche

Results List | Search History | Browse List | Basket  
Search | Advanced Search | Expert Mode | Browse >Journal Ti

Add to Basket | Mail/Save | Permanent Link (NEBIS 0058229)

Search within...  OK

books  e-books  periodicals ... or all resources

**Full View of Record**

Record 7 out of 64 [◀ Previous Record](#) [Next Record ▶](#)

Display format: [Standard format](#) [Catalog card](#) [Citation](#) [MARC tags](#)

Title	Calcolo scientifico [Elektronische Daten] : esercizi e problemi risolti con MATLAB e Octave / A. Quarteroni, F. Saleri
Edition	4a ed.
Imprint	Milano : Springer, 2008
Descr.	Online-Datei
Series	(Unitext)
ISBN	978-88-470-0837-3
	978-88-470-0838-0 (eBook)
Standard-Identifier	doi:10.1007/978-88-470-0838-0
Full text	<a href="#"> Online via SFX</a>
All Holdings	All items
Library	<a href="#">ETH-BIB (Zürich)   Online   EL Electronic Library</a> <a href="#">[i]</a>
Library	<a href="#">EPF-BIB (Lausanne)   Online   EL Electronic library</a> <a href="#">[i]</a>
Subjects	NUMERICAL MATHEMATICS AND COMPUTER APPLICATIONS IN MATHEMATICS : 519.6 MATLAB (SOFTWARE FOR NUMERICAL COMPUTATION) : 519.6.0 TEXTBOOKS (DOCUMENT TYPE) : (075)
Author/-ess	Quarteroni, Alfio, Mathematician, 1952-. eng
Author/-ess	Salieri, Fausto
Sys. no	005822970

**MARC records must be imported**

**poor visibility**

**handle differentiated access**

**handle duplicates etc...**

parallel catalogs



# Patrons need total transparency

NEBIS User Account | Preferences | Guided Search | Help | Logout Other Catalogs | IDS Recherche

Results List | Search History | Browse List | Basket  
Search | Advanced Search | Expert Mode | Browse >Journal Ti

Add to Basket | Mail/Save | Permanent Link (NEBIS 0058229)

Search within...  OK

books e-books periodicals ... or all resources

**Full View of Record**

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Display format: [Standard format](#) [Catalog card](#) [Citation](#) [MARC tags](#)

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Imprint	Milano : Springer, 2008
Descr.	Online-Daten
Series	(Unitext)
ISBN	978-88-470-0837-3
	978-88-470-0838-0 (eBook)
Standard-Identifier	doi:10.1007/978-88-470-0838-0
Full text	<a href="#"> Online via SFX</a>
All Holdings	All items
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Library	<a href="#">EPF-BIB (Lausanne)   Online   EL Electronic library</a> <a href="#">[i]</a>
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Author/-ess	Quarteroni, Alfio, Mathematician, 1952-. eng
Author/-ess	Salieri, Fausto
Sys. no	005822970

**MARC records must be imported**

**poor visibility**

**handle differentiated access**

**handle duplicates etc...**

**parallel catalogs**

## complex issues

cannot always be solved using current tools...

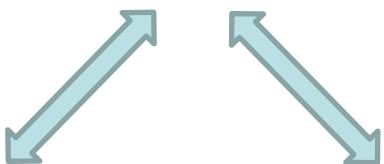
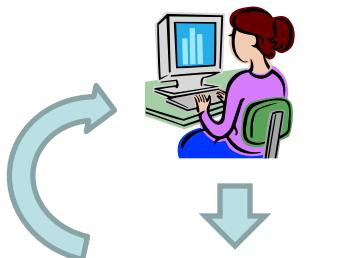


**find alternate routes !**



# Alternate routes

option # 1:  
meta-catalog



option # 2:  
tinker

Screenshot of the NEBIS library catalog interface. The page shows a detailed view of a book record. The title is "Programming Firefox / Kenneth C. Feldt". In the description section, there is a red box highlighting a note: "Available as ebook from EPFL!". Other details include the publisher ("Sebastopol : O'Reilly Media, 2007"), page count ("494 p. : ill."), and ISBNs ("0-596-10243-7" and "978-0-596-10243-2").



and wait for  
OPAC 2.0 ...

When in Rome...

do as the Romans do !

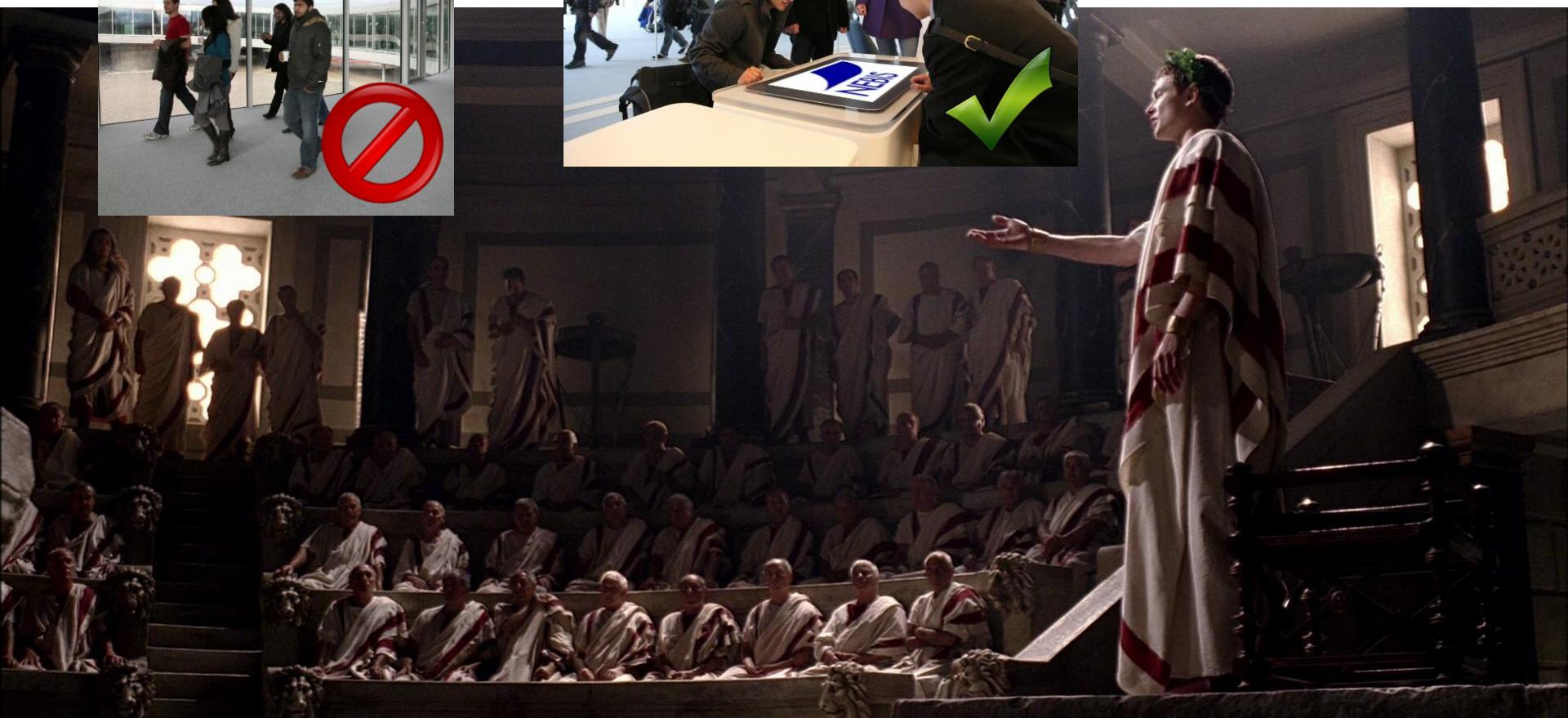


# When in Rome...

don't try to  
bring users to  
your OPAC



put your OPAC  
right where they are  
(without them noticing)



# When in Rome...

ISI Web of Knowledge<sup>SM</sup>

All Databases Select a Database Web of Science Additional Resources

Search Search History Marked List (0)

**ALL DATABASES**

**Results** Topic=(learning center)  
Timespan=All Years.

Results: 3 872 Page 1 of 388 Go

Refine Results

Search within results for  Search

General Categories Refine

- SCIENCE & TECHNOLOGY (2,948)
- SOCIAL SCIENCES (1,191)
- ARTS & HUMANITIES (103)
- more options / values...

Subject Areas Refine

- COMPUTER SCIENCE (692)
- PSYCHOLOGY (596)
- ENGINEERING (563)
- BEHAVIORAL SCIENCES (455)
- NEUROSCIENCES & NEUROLOGY (380)
- more options / values...

Document Types

Authors

Source Titles

Publication Years

Print E-mail Add to Marked List Save to EndNote Web Save to EndNote, RefMan, ProCite more options

1. Title: Learning postural tasks in hemiparetic patients with lesions of left versus right hemisphere  
Author(s): Ioffe, ME; Chernikova, LA; Umarova, RM, et al.  
Source: EXPERIMENTAL BRAIN RESEARCH Volume: 201 Issue: 4 Pages: 753-761 Published: 2010  
Times Cited: 3  Full Text

2. Title: Learning Curves for Colonoscopy: A Prospective Evaluation of Gastroenterology Fellows at a Single Center  
Author(s): Chung, JI; Kim, N; Um, MS, et al.  
Source: GUT AND LIVER Volume: 4 Issue: 1 Pages: 31-35 Published: 2010  
Times Cited: 0  Full Text

3. Title: Carotid Artery Stenting: Single-Center Experience Over 11 Years  
Author(s): Nolt, R; Scherthauer, R; Cejna, M, et al.  
Source: CARDIOVASCULAR AND INTERVENTIONAL RADIOLOGY Volume: 33 Issue: 2 Pages: 251-259 Published: 2010  
Times Cited: 0  Full Text

4. Title: Place memory formation in Drosophila is independent of proper octopamine signaling  
Author(s): Sitaraman, D; Zars, M; Zars, T  
Source: JOURNAL OF COMPARATIVE PHYSIOLOGY A-NEUROETHOLOGY SENSORY NEURAL AND BEHAVIORAL PHYSIOLOGY Volume: 299-305 Published: 2010  
Times Cited: 0  Full Text

# When in Rome...

Google scholar learning centre Search Advanced Scholar Search Scholar Preferences

Scholar Articles and patents anytime include citations Results 1 - 10 of about 2,600,000. (0.20 sec)

[CITATION] Taking control: autonomy in language learning  
R Pemberton - 1996 - Hong Kong Univ Pr  
Cited by 70 - Related articles EPFL Links Find in RERO

> A Touch-Learning Centre in Octopus  
MJ Wells - Journal of Experimental Biology, 1959 - jeb.biologists.org  
INTRODUCTION Octopuses blinded by section of their optic nerves can be trained to discriminate between the members of pairs of objects touched (Wells & Wells, 1956, 1957a). Removal of the optic lobes—more than half of the total mass of the brain—does not affect their ...  
Cited by 37 - Related articles

Self-access language learning center--a new language learning environment [J]  
H Weifen - Foreign Language World, 2001 - en.cnki.com.cn  
The self access language learning center comes into its being with the further development of foreign language teaching and research. It originates from cognitive psychology and humanist psychology. So far, many self access centers have been set up in universities and ...  
Cited by 31 - Related articles - Cached

[PDF] Wireless and mobile technologies to enhance teaching and learning  
TC Liu, HY Wang, JK Liang, TW Chan, HW Ko, ... - Assisted Learning, 2003 - Citeseer  
... Interactive instruction centre and interactive learning centre In ... Moreover, the interactive learning centre (ILC) is the learning portal installed on the mobile device, used by learners to participate in learning activities. Interactive ...  
Cited by 109 - Related articles - View as HTML - BL Direct - All 17 versions

[BOOK] Expanding the boundaries of transformative learning: Essays on theory ...  
E O'Sullivan, A Morrell, MA O'Connor - 2002 - books.google.com  
... Page 9. Acknowledgments When the idea of this volume first materialized as a project for the Transformative Learning Centre ... We would also like to thank the Transformative Learning Centre at OISE UT, which encouraged our efforts throughout this undertaking. Finally. ...

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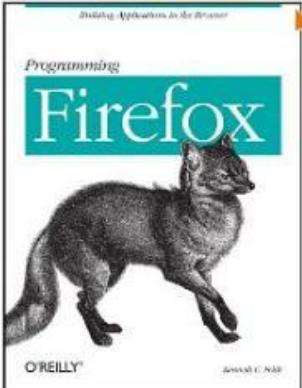
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Kenneth C. Feldt (Author)  
Key Phrases: test window, overlay option, request widget, Widget Reference, Done Figure, Modifying Datasources (more...)

 (6 customer reviews)

List Price: \$59.99  
Price: \$37.79 & this item ships for **FREE with Super Saver Shipping**. [Details](#)

You Save: \$22.20 (37%)

**In Stock.**  
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Formats	Amazon Price	New from	Used from
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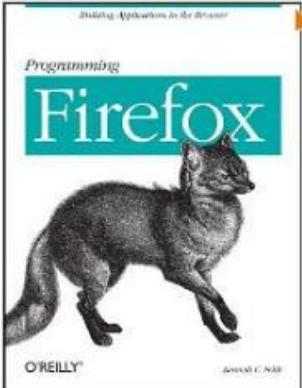
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Programming Firefox: Building Rich Internet Applications with XUL (Paperback) 

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Kindle Edition	\$36.01	--	--
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Add to Cart with FREE Two-Day Shipping

Amazon Prime Free Trial required. Sign up when you check out. [Learn More](#)

Add to Wish List

**EPFL** Library holdings : Available in 24h: [Loan it !](#)  
E-book available: [Read it !](#)

Frequently Bought Together



Total List Price: \$149.93  
Price For All Three: \$104.64



Try it out !

<http://library.epfl.ch/tools/?pg=plugin-nebis>

**Thank you**



Official inauguration  
May 29-30, 2010

Visitors are welcome any time, 7/7 :)

# References

- IFLA Library building guidelines : developments & reflections / ed. on behalf of IFLA by Karen Latimer ... [et al.] München : Saur, 2007. - 266 p. : Ill. – ISBN 978-3-598-11768-8.
- Drivers and Directions of Academic Library Development 2005, by MICHAEL COTTA-SCHÖNBERG. European Business Schools Librarians' Group ([EBSLG](#)), Annual meeting, Paris, Avril 2005. [online], accessed 2008-11-17. <http://liber.library.uu.nl/publish/articles/000130/>
- Library as place : rethinking roles, rethinking space. Council on Library and Information resources, Washington, Février 2005. [online], accessed 2007-06-18. <http://www.clir.org/pubs/abstract/pub129abst.html>
- Transforming library service through information commons case studies for the digital age D. Russell Bailey and Barbara Gunter Tierney -- Chicago : American Library Association, 2008, ISBN 978-0-8389-0958-4  
Extract: <http://www.nercomp.org/data/media/DRBailey%20IC%20toLC%20-%20Definitions.doc>
- The information commons handbook. Donald Robert Beagle ; with contributions by Donald Bailey and Barbara Tierney -- New York : Neal-Schuman Publishers, 2006, ISBN 978-1-55570-562-6
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# Photo credits

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## Informations complémentaires



## \* La bibliothèque « augmentée » est un espace complexe

- Bibliothèque
  - Collections
  - Guichets
- Travail personnel
  - Zones de silence
  - Zones d'interaction
  - Zones de formation
- Développement personnel,
  - Culture,
  - Interface science - cité
- Confort de vie
  - Librairie
  - Histoire des sciences (livres anciens)
  - Expositions
  - Animations et conférences
- Confort de vie
  - RFID, WiFi, Scan-Print-Copy on-dem.
  - Restauration
  - Sécurité
  - Espace privé

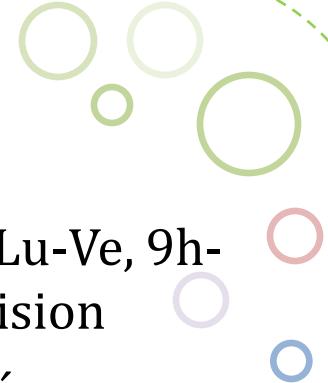
# EPFL : collections et prêts à fin 2007

- 490'000 volumes soit 18 km linéaires  
Dont 346'000 mono. et 144'000 vol. périod.  
Mono. (milliers) : 160 BC, 58 SMA, 41 DA, 30 Biscom, 15 Phy, 12 IC, 8 Im  
Périodiques (milliers) : 60 BC, 22 Biscom, 18 SMA, 13 Phy, 11 Imx, 11 DA, 3 IC
- Accroissement : 7'000 mono./an et 1'000 pérío./an soit 230 ml
- 10'000 e-books, 7'000 e-journals, 100 bases de données
- 55'000 prêts par an à 8'500 lecteurs actifs  
Prêts (milliers) :  
30 BC, 11 DA, 8 SMA, 3 Biscom, 2.5 IC, 0.5 Phys, 0.3 CRPP, 0.15 CDM  
Lect. actifs (milliers) :  
5.6 BC, 1.1 DA, 0.8 SMA, 0.8 Biscom, 0.18 Phy, 0.06 CDM-CRPP
- 333'000 visites / an à la Bibliothèque centrale (38'000 SMA, 9'000 IC)

## AVANT

### 10 Bibliothèques réparties sur tout le campus :

- ➔ 300 places de travail à la BC, accessibles de 8h à 22h Lu-Ve, 9h-17h le samedi, et 13h-18h le dimanche en périodes de révision
- ➔ 200 places de travail dans les bibliothèques spécialisées, accessibles uniquement aux ayants droit de la section ou faculté
- ➔ 500.000 documents proches des usagers mais disparates et peu accessibles du fait des règles et horaires d'accès variables
- ➔ Service au public limité par les charges de traitement des documents et de gestion assumées par les collaborateurs des bibliothèques
- ➔ Coordination par la Bibliothèque centrale de 98% des achats de revues, et de 30% des achats de livres de l'EPFL, sur tous supports



## APRES



### **1 grande Bibliothèque pour le campus :**

- ➔ 830 places de travail différencierées accessibles de 7h30 à 24h Lu-Ve et 9h-24h Sa Di, toute l'année
- ➔ 500.000 documents en un seul lieu, les collections publiques sont empruntables 7j/7 par toute personne inscrite
- ➔ Service professionnel d'accueil et d'aide à la recherche de 8h à 20h en semaine, dépannage informatique Poséidon de 11h à 20h en semaine
- ➔ Gestion rationnelle des collections (workflows, identification RFID, prêts automatisés, système antivol) permettant la coordination de 70% des achats de l'EPFL (10.000 livres /an) et un meilleur suivi des abonnements (10.000 revues, 17.000 livres électroniques)

# Calendrier de réalisation

- |   |                               |
|---|-------------------------------|
| • Etudes                                | <b>2004 – 2007</b>            |
| - concours d'architecture               | février-novembre 2004         |
| - choix du lauréat : Sanaa              | décembre 2004                 |
| - avant-projet / projet                 | janvier 2005 - septembre 2006 |
| - adjudication à Losinger               | mai 2006                      |
| - enquête publique                      | novembre-décembre 2006        |
| - octroi de crédit (50 mios)            | décembre 2006                 |
| - permis de construire                  | juillet 2007                  |
| • Construction - Equipement             | <b>août 2007 – Sept 2009</b>  |
| • Organisation/Intégration des services | <b>Janv 2008 – Fév 2010</b>   |
| • Inauguration                          | <b>Mai 2010</b>               |

# Programme fonctionnel du RLC

1. Bibliothèque / espaces d'information scientifique	6'160 m <sup>2</sup>
- accueil-réception	
- bibliothèque multimédia	
- collections : recherche, enseignement et sciences, livres anciens	
- places de travail, seul ou en groupe	
- places de travail pour env. 40 collaborateurs	
2. Espaces liés à la formation	1'150 m <sup>2</sup>
- salles pour formation des utilisateurs	
- bureaux du Centre pédagogique (CRAFT)	
3. Espaces de vie	1'875 m <sup>2</sup>
- hall d'entrée principal	
- café , cafétéria, restaurant	
- bureaux de l'Agépoly	
- bureaux et salon de l'A3	
- bureaux du Centre de carrière	
4. Espaces culturels	1'690 m <sup>2</sup>
- espace multifonctions (conférences, spectacles, ...)	
- espace d'expositions	
- librairie	
- PPUR (Presses Polytechniques Universitaires Romandes)	
5. Espaces de service	3'500 m <sup>2</sup>
- économat, courrier, livraisons	
- centrales techniques	
- parking souterrain, réserves	

Bibs EPFL 2007

Surface publique

- 4778 m<sup>2</sup>

Places de travail

- 598 au total  
- dont 300 à la BC

Heures d'ouverture bib.

- BC : 78h/sem  
- DA : 38h  
- BISCOM : 45h  
- PHY : 41h  
- IC : 35h

Surface utile totale  
: 14'375 m<sup>2</sup>