

A researcher perspective: what they want and how to pay for it

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12th Fiesole Retreat Leuven 9 April 2010







- 1. Researchers as creators
- 2. Researchers as users
- 3. Costs and funding



1. Researchers as creators



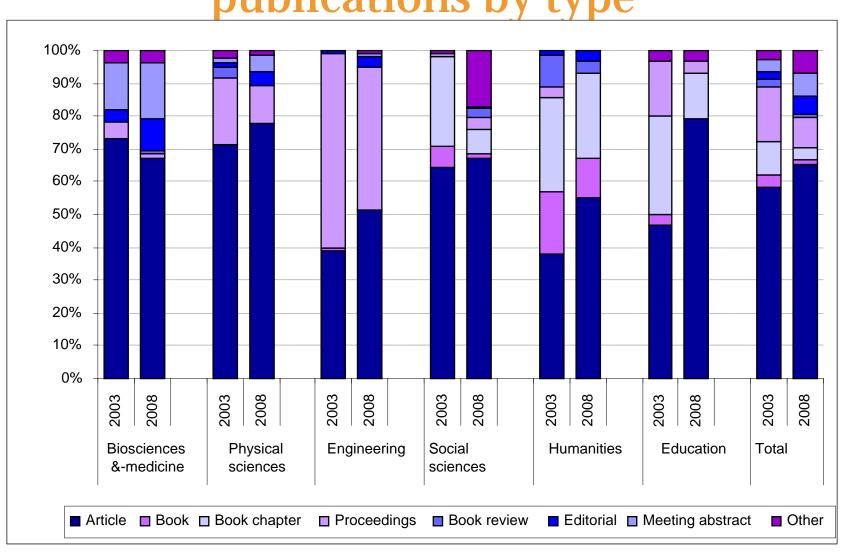
where, when and how to publish?

key motivations

- **E** register claim
- maximise dissemination
- peer recognition (and the rewards that flow from that)
- tensions between effective dissemination and recognition/prestige
- power of disciplinary cultures
 - and some important disciplinary differences
- mixed messages from funders and institutions

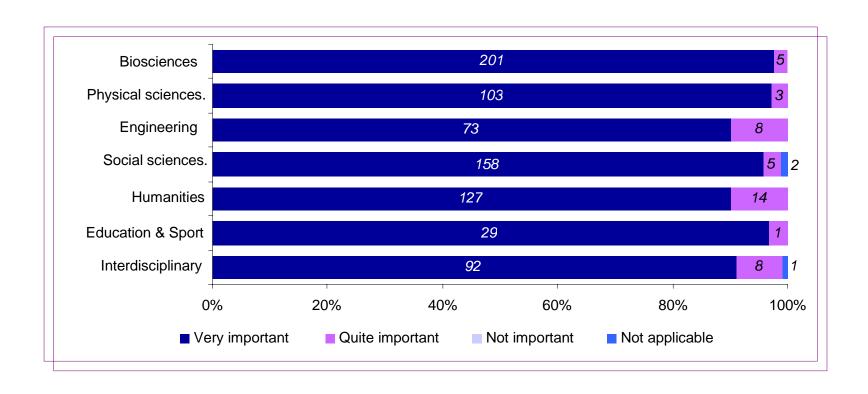


publications by type



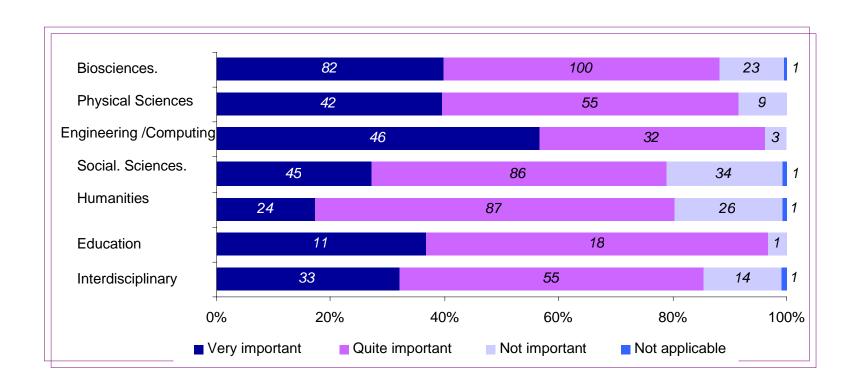


importance of scholarly journals



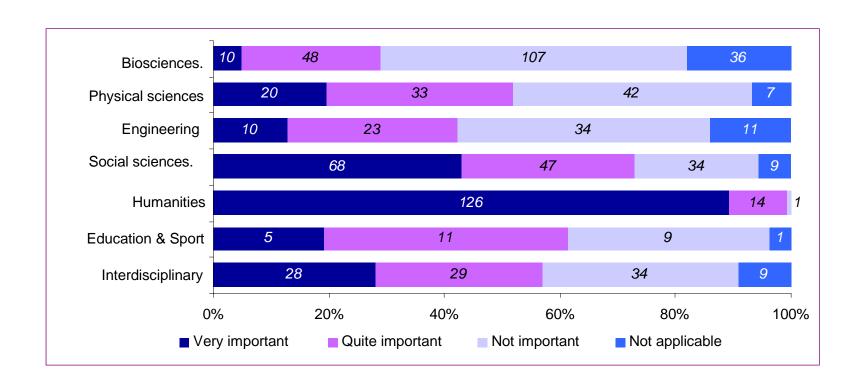


importance of conference proceedings



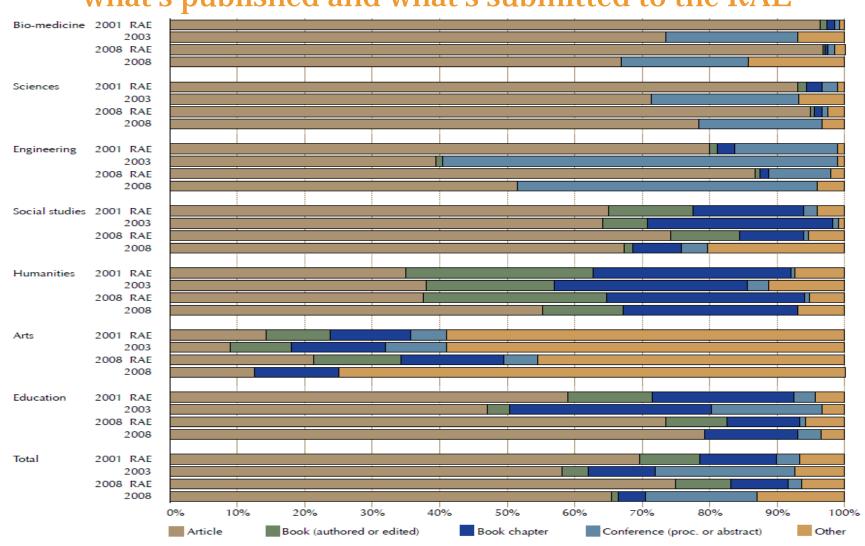


importance of monographs





what's published and what's submitted to the RAE





three key messages

- differences between
 - what researchers actually produce
 - what they think is important
 - what they submit to be assessed
- increasing dominance of journal articles across all disciplines
- **!** the influence of performance assessment
 - individual, departmental, institutional
 - roles of peer review and of (increasingly sophisticated) bilbiometrics
 - written policies vs perceptions of how it's done



....and an important footnote

- increasing collaboration \implies more coauthorship
 - implications for measures of productivity and impact



Vrite a blog Never Occasionally Frequently (At least once a week) do this outside of work Comment on other people's blogs Never Occasionally 1796	6 80% 12% 6 6% 6 2%	85%	91% 6 6% 0%	over 65 100% 0% 0%
Write a blog Never 79% Occasionally 6% Trequently (At least once a week) 4% do this outside of work 11% Comment on other people's blogs Never 69% Occasionally 17%	6 80% 12% 6 6% 6 2%	85% 10% 2%	91% 6 6% 0%	100% 0%
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	6 22%	16%	15%	7%
requently (At least once a week) 0%	2%	0%	0%	0%
do this outside of work 15%	6 8%	3%	3%	0%
Contribute to a private wiki				
Never 80%	6 75%	78%	85%	86%
Occasionally 18%	6 17%	17%	14%	7%
Frequently (At least once a week) 2%	8%	4%	1%	7%
do this outside of work 0%	0%	1%	0%	0%
Contribute to a public wiki (e.g., Wikipedia)				
Never 69%	6 74%	75%	80%	80%
Occasionally 22%	6 21%	23%	18%	13%
Frequently (At least once a week) 0%	1%	1%	0%	0%
do this outside of work 10%	6 4%	2%	3%	7%
Add comments to online journal articles or mo	ore general	media pu	blications	
Never 81%	_			93%
Occasionally 17%	6 21%	14%	27%	7%
requently (At least once a week) 0%	1%	2%	0%	0%
do this outside of work 2%	2%	4%	0%	0%
Post slides, texts, images, code, algorithms, v sharing site	ideos or ot	her media	on an open	ı content
Never 65%	6 5 6 %	52%	52%	93%
Occasionally 19%				7%
requently (At least once a week) 8%	10%	5%	11%	0%
do this outside of work 8%		3%		0%



prospects for change?

- strong(ish) sense that further change is on the way
- relatively small groups of early adopters
- power of disciplinary cultures
- power of recognition/reward systems



2. Researchers as users



what do they want to find and use?

	Yes	No
journal articles	99.5%	0.5%
chapters in multi-authored books	97.0%	3.0%
organization's web sites	90.8%	9.2%
expertise of individuals	90.1%	9.9%
conference proceedings	85.8%	14.2%
monographs	83.3%	16.7%
datasets – published or unpublished	62.0%	38.0%
original text sources, e.g. newspapers, historical records	61.5%	38.5%
preprints	54.7%	45.3%
non-text sources, e.g. images, audio, artifacts	47.0%	53.0%
other	18.0%	82.0%



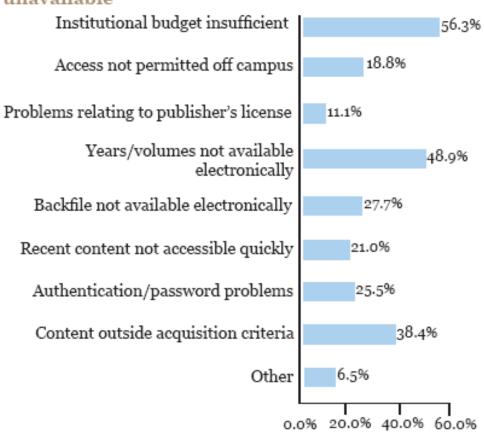
e-journal usage in the UK

	Mean for sector (Huber's M-estimator)						
YEAR	2004	2005	2006	2007	2008		
Russell Group Pre-1992	783,870	1,377,603	1,846,121	2,211,245	2,795,825		
institutions Post-1992	439,813	632,144	665,926	819,335	1,001,521		
institutions	283,760	332,251	443,027	521,350	592,253		
Total	432,693	632,758	772,600	930,415	1,134,165		
	Index 2004=100						
YEAR	2004	2005	2006	2007	2008		
Russell Group Pre-1992	100	175.7	235.5	282.1	356.7		
institutions Post-1992	100	143.7	151.4	186.3	227.7		
institutions	100	117.1	156.1	183.7	208.7		
Total	100	146.2	178.6	215.0	262.1		



but access still causes problems....

Figure 2: Reasons why content believed to be unavailable





usage in different disciplines.....

	Journal titles viewed	Most popular 5% of journals accounted for % use	Page views (average per session)	Abstract views (% sessions)	Gateways (% page views arriving via gateways)
Chemistry	196	39-5	3.2	23.3	49.2
Environmental sciences	248	29.6	3.6	22. 7	41.4
Economics	132	46.9	3.8	30.4	19
Life sciences	531	38.1	2.0	19.5	65.9
Physics	204	26.6	2.5	20.1	57.8

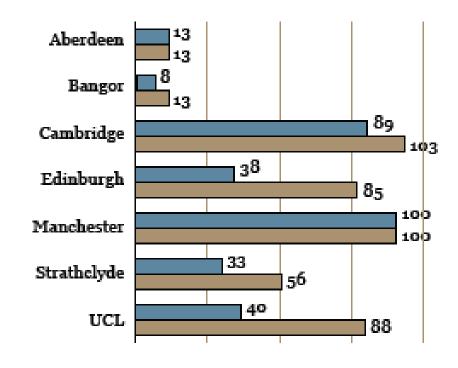


levels of usage in different universities....

Economics

Relative use

Relative size





profile of journals varies too......

Case study	Average impact factor of journals viewed	Relative impact
Aberdeen	3.0	1.2
Bangor	2.3	0.9
Cambridge	5.0	2.0
Centre for Ecology and Hyrology	2.6	1.0
Edinburgh	3.7	1.5
Manchester	3.9	1.6
Rothamsted	2.6	1.0
Strathclyde	2.7	1.1
Swansea	2.5	1.0
UCL	4.1	1.7



three key messages......

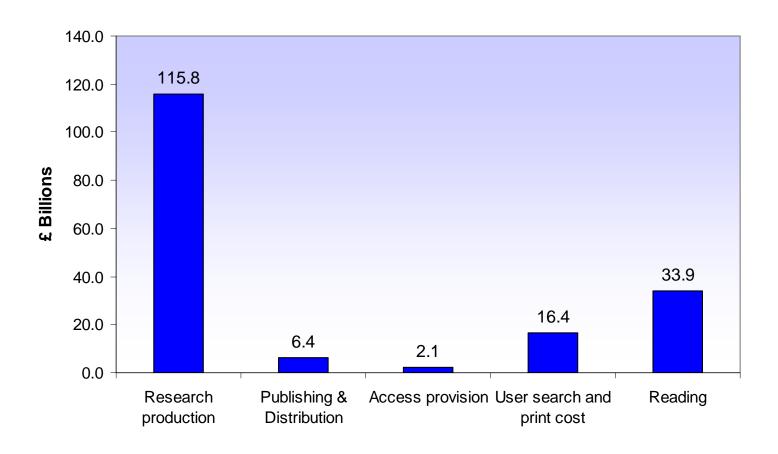
- we haven't come to the end of the success story for e-journals
- we haven't entirely cracked the access issue
- we don't understand enough about reasons for variations in patterns of usage



3. Costs and Funding

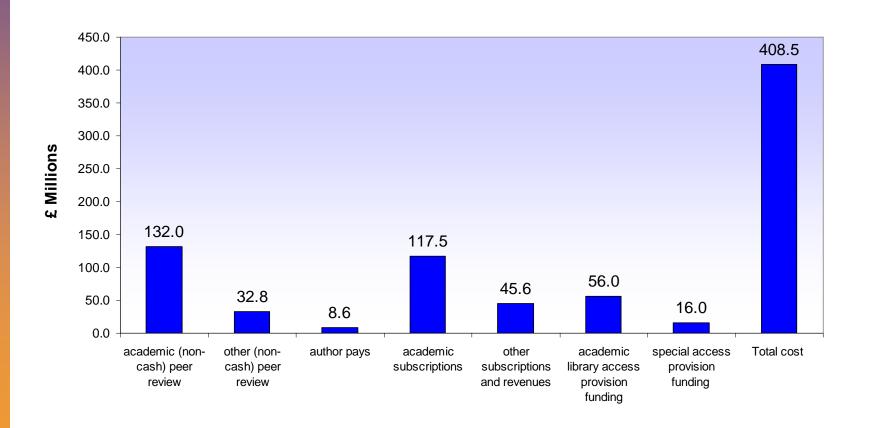


overall costs of the current system



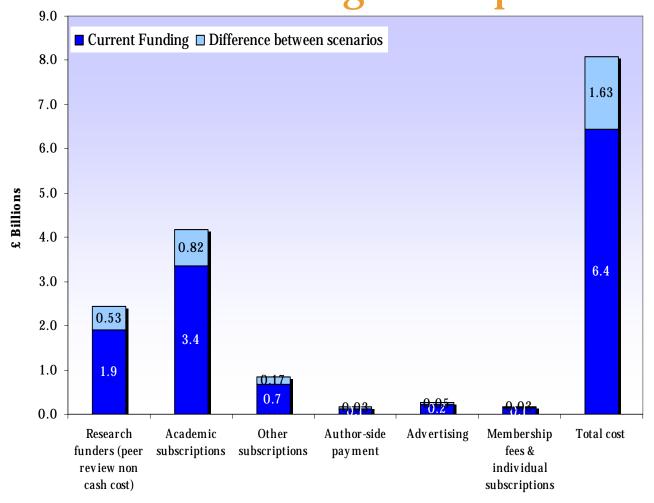


UK contribution to meeting publishing and distribution costs





Increases in article production over 10 years: funding consequences



Sources of funding and other contributions



rising costs for libraries....

Table 7: Expenditure on journals, all formats, at constant prices (Sconul/CIBER)

		Mean for sector						
YEAR	2004	2005	2006	2007	2008			
Russell Group	£2,106,712	£2,125,288	£2,151,794	£2,613,344	£2,570,239			
Pre-1992 institutions	£761,958	£781,493	£794,405	£837,120	£864,936			
Post-1992 institutions	£450,127	£451,434	£488,010	£484,714	£510,960			
Total	£859,228	£870,952	£896,100	£990,559	£1,005,685			
			Index 2004=100					
YEAR	2004	2005	2006	2007	2008			
Russell Group	100	100.9	102.1	124.0	122.0			
Pre-1992 institutions	100	102.6	104.3	109.9	113.5			
Post-1992 institutions	100	100.3	108.4	107.7	113.5			
Total	100	101.4	104.3	115.3	117.0			



but research income rising too......

Table 26: Research grants and contracts at constant prices, £000s (Hesa/CIBER)

			Mean for secto	or	
YEAR	2004	2005	2006	2007	2008
Russell Group Pre-1992	£94,427	£98,087	£95,797	£112,302	£121,336
institutions Post-1992	£18,236	£18,853	£19,985	£20,068	£21,671
institutions	£3,403	£3,618	£3,618	£3,642	£3,807
Total	£24,937	£25,901	£25,978	£28,822	£31,082
			Index 2004=10	0	
YEAR	2004	2005	2006	2007	2008
Russell Group Pre-1992	100	103.9	101.5	118.9	128.5
institutions	100	103.4	109.6	110.0	118.8
Post-1992 institutions	100	106.3	106.3	107.0	111.9
Total	100	103.9	104.2	115.6	124.6



and rising usage means that costs per download are falling......

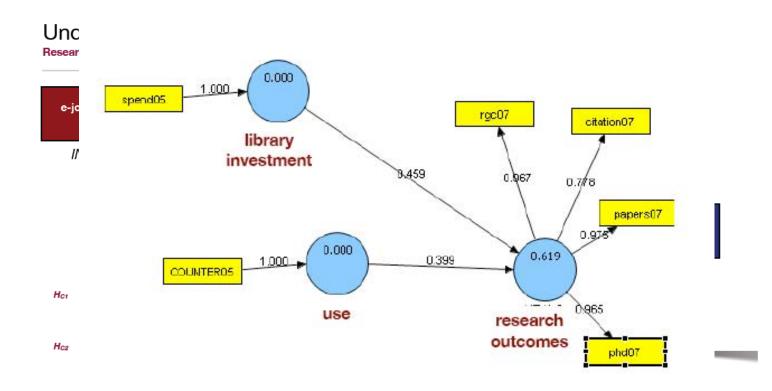
Table 23: Direct cost per download at constant prices (Sconul/COUNTER/CIBER estimates)

Mean for sector (Huber's M-estimator)						Inde	c 2004=	100		
YEAR	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008
Russell Group Pre-1992	£1.73	£0.99	£0.82	£0.74	£0.66	100	57.2	47.4	42.8	38.2
institutions	£1.20	£0.96	£0.98	£0.91	£0.81	100	80.0	81.7	75.8	67.5
Post-1992 institutions	£1.01	£0.85	£0.73	£0.68	£0.65	100	84.2	72.3	67.3	64.4
Total	£1.19	£0.91	£0.83	£0.77	£0.70	100	76.5	69.7	64.7	58.8



relationships between usage and research success???

RGC income and article downloads, 2006/07





three key messages

- the costs of scholarly communications fall mainly on universities and on researchers
- costs are rising in real terms
- there are strong but elusive relationships between expenditure, usage and research outcomes



4. A coda......



transitions....

- policy and financial drivers for change are strong
 - **but transitions cost money**
- **B** behavioural drivers are less strong
 - and in difficult economic circumstances, researchers will fight harder for funds to sustain their research than for funds to support the information services on which they depend......
- we need to understand more about what transitions might look like



Understanding transitions: a portfolio of work

- **Transitions to e-only publication**, to investigate the barriers from the perspectives of libraries, publishers and users to moving to e-only publishing, and how those barriers might be overcome;
- **Gaps in access**, to investigate the extent to which journal articles and other research outputs are available, or not, to different parts of the research and other communities; and to identify priorities in seeking to fill gaps in access, barriers to filling them, and actions that might be taken to that end;
- **Dynamics of improving access to research papers**, to develop a better understanding of the dynamics of transition towards some plausible endpoints, and the costs and benefits (cash and non-cash), opportunities and risks involved..
- Futures for scholarly communications, to develop a series of challenging scenarios for scholarly communications in ten years' time, bearing in mind current trends and underlying drivers in user cultures, needs and expectations; and likely developments in technologies and services.



Thank you

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